



# Maggie's Activity Pack

Name \_\_\_\_\_

Date \_\_\_\_\_

## ***The Lost World*** A Maggie Eco-Adventure Audio Book By Kathy Hart Smith

### **Chapter 3 – Gunk and Scum**

Listen to the track. Press stop. Answer these questions.

#### **Think About the Plot**

1. What was used to fertilize the garden?

- animal dung
- fish parts
- both of the above
- none of the above

2. How did Kuma get Dude into the water?

- carried him
- took him in the boat
- dragged him by the collar
- threw a stick

3. Why did Stalin change the Volga River?

- to protect the fish
- to get a passage to the sea
- so scientists could study it
- he had a cabin on the river

4. What change did Maggie, Kuma, and Olga see?

- the water changed color
- the sky changed color
- a big fish swam to the boat
- there were thousands of spiders

5. What subject is Olga good at?

- Russian
- science
- social studies
- math

6. Who might be able to help the group?

- Yoshi
- Jenny
- Zack
- Dan Driveller.

**Think About Science Connections**

1. Describe the underwater world that Kuma saw.

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2. Draw a picture of the 4 part food chain that Kuma observed.



3. What problem did Maggie, Kuma, and Olga see in the Volga River? Form your own hypothesis as to the cause of this problem

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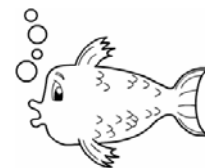
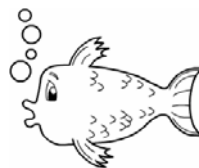
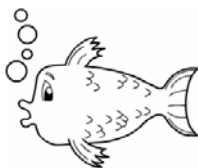
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## **Answer Key:**

### **Think About the Plot**

1. both of the above
2. threw a stick
3. to get a passage to the sea
4. the water changed color
5. math
6. Yoshi

### **Think About the Science Connection**

1. Children should describe the underwater world as a small universe. They may talk about the minnows and ruffe. Water color may be mentioned.
2. There should be a pictures of a minnow eating plants. The minnow is then eaten by a ruffe. The ruffe is eaten by a sea eagle.
3. Change from blue water to green water is observed by Maggie and her friends. Children might hypothesize that the water is polluted. Accept all answers and explain that a hypothesis is an educated guess. Instruct children that later in the book they will be able to check their hypotheses.