



# Maggie's Activity Pack

Name \_\_\_\_\_

Date \_\_\_\_\_

## ***The Lost World*** A Maggie Eco-Adventure Audio Book By Kathy Hart Smith

### **Chapter 5 – Smelly Dude**

Listen to the track. Press stop. Answer these questions.

#### **Think About the Plot**

1. What surprising thing did Dude do in the first village?
  - didn't roll in the garden
  - chased a tractor
  - refused to ride in the boat
  - ate Maggie's lunch
2. What did Kuma take pictures of?
  - a sea eagle
  - ruffe
  - Olga
  - moose
3. What did they see that shocked the group?
  - a herd of moose
  - dead fish
  - a tarantula
  - dirty water
4. What was the school in this village like?
  - a one story red building
  - a two story yellow building
  - a low building with many windows
  - a run down shack
5. What did Dude do in the second village?
  - ate the lunches in the school
  - played with another dog
  - drank dirty water
  - none of the above
6. What did Miss Anna give Maggie?
  - a book of Russian tales
  - a music book of Russian songs
  - a picture of the school
  - a new hat

## The Social Studies Connection

1. Many cultures celebrate special days. Tell how you think Mologa Day is celebrated by the people of this small Russian village.

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2. Why do you think the teachers in this school teach children using the Russian folktales?

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3. Why was Miss Anna upset about the fish? What does this tell you about the way of life in this village?

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## **Answer Key:**

### **Think About the Plot**

1. didn't roll in the garden
2. moose
3. dead fish
4. a two story yellow building
5. none of the above
6. a book of Russian tales

### **The Social Studies Connection**

1. People remember the village as it was before Stalin had it flooded. The people sing traditional songs, do dances, and eat local food. They ride on the reservoir and see village artifacts sticking out of the water.
2. The teachers want to keep the Russian culture alive.
3. The people of the village depend on fish as a main food source. Because they don't have access to convenient transportation, it may be difficult to find out why these fish are dying.