

Using A Really Big Power Plant

In this article words that have the long oo sound, represented by *oo* or *ew* can be found. Have your students look for the words in the article that have this sound. They should give you the words *choose*, *Chattanooga*, *renewable*, and perhaps *roof* depending upon the pronunciation in your part of the country. Write these words on the board and elicit the two ways to spell long oo. Then give each student a sort containing the following words:

Chattanooga	renewable	<u>Exception</u>
choose	jewel	shampoo
booster	pewter	
lagoon	steward	
moonbeam	withdrew	
raccoon	chewy	
toothache	sewage	
maroon	dewdrop	
cocoon		

Have the students sort the words by the spelling of long oo. Ask the students to see if they can formulate a rule that explains this spelling. Lead students to the understanding that the sound is usually written *oo* when it is not the last sound in a syllable. (Closed syllable) It is written *ew* when it is the last sound in the syllable. (Open syllable)

Picture It!

3-4 Players

Ask students to write the words on cards. Each syllable should be on a separate card. Deal the cards with the long oo sound. Put the other syllables in one pile. The word, *choose*, is a wild card that gives the student who receives it, a point. Students take turns drawing cards from the pile. If they have a match that makes a word, they put the completed word down in front of

them. If they do not have a match, they put the card in the discard pile. Play continues using the discard pile until all matches are made. The student with the most words is the winner.