

What's The Big Problem With Cars?

Write the sentence, "Ford Motor Company produces an engine called a reformer." Ask the students to find words that mean "to bring forward" and "to do something again in a new way." Circle *produces* and *reformer* as students generate the words. Discuss the meaning of the prefixes. Ask students to write down as many words as possible beginning with the prefixes *pro-* and *re-*. Take their suggestions and add them to the words below to make a sort for the class. This is also a good time to point out that *pro-* can have more than one meaning.

pro-	re-
produce	reformer
proceed	rebuild
progress	recall
project	reclaim
procedure	recycle
process	refill
procession	remind
propel	rewrite

You Be The Teacher!

Ask students to work in groups to create bulletin boards or posters showing the meaning of prefixes. Display their work. If you have a digital camera, take pictures and send them to Maggie's Gallery!