

Only YOU Can Prevent Forest Fires!

Ask students to review the triple trouble that forest fires can cause in our atmosphere. One of the ways they may give is that there are fewer trees to take in carbon dioxide. Write the word ***fewer*** on the board. Elicit several sentences that use the word ***fewer***. Ask if the class notices a common element in all of the sentences. Then write the word ***fewest*** on the board. Again elicit sentences using this word. Discuss the common elements of the sentences containing the word ***fewest***.

Divide students into groups and have them write their own sorts using the suffixes *-er* and *-est*. Combine these sorts and produce one class sort. As students learn to spell these words they should also write sentences so that correct usage is practiced.