

## Scott Bernstein Looks For Solutions

Ask students to review some of the ways that Scott Bernstein found solutions to air pollution problems. Write the list of ways the students remember. Be sure to elicit from them that Mr. Bernstein encourages people to live close to their workplace. Write the word **encourage**. Ask students what sound they hear at the end of this word. (/j/). Then give the following sort. Students should be able to conclude the final /j/ sound is spelled *age* in a multi-syllable word and *dge* in one syllable word with a short vowel.

pledge	average
wedge	baggage
trudge	postage
grudge	message
badge	heritage
judge	savage
hedge	courage
ridge	voyage
fudge	storage
bridge	encourage

### The Great J Hunt

Ask students to find as many words as they can that have the /j/ sound. Write these words and make lists of like features. Have the students write the various rules that determine the spelling of the /j/ sound.