

Journey To The Center Of The Earth – A Conference Center Uses Geothermal Energy

In this article are words that have the /oi/ sound. This can be represented by *oy* or by *oi*. Have your students look for two words in the article that have the /oi/ sound. They should give you the words *destroy* and *soil*. Write these words on the board and elicit the two ways to spell /oi/. Then give each student a sort containing the following words:

| | | | |
|---------|----------|-------------------|--|
| destroy | soil | <u>Exception:</u> | |
| enjoy | moisture | doily | (It would be interesting to explain that doily is spelled doyley in Britain) |
| oyster | rejoice | | |
| voyage | avoid | | |
| royal | exploit | | |
| employ | appoint | | |
| destroy | | | |
| loyal | | | |

Have the students sort the words by the spelling of /oi/. Ask the students to see if they can formulate a rule that explains the spelling of /oi/. Lead students to the understanding that the /oi/ sound is usually written *oi* when it is not the last sound in a syllable. (Closed syllable) The sound /oi/ is written *oy* when it is the last sound in the syllable. (Open syllable)

Play “Picture It” with the new words. You may want to play only with the /oi/ words or you may add these words to your previous deck. This depends on the level and needs of your students.