

## ***A Winning Combination: Wood Chips and Cogeneration***

Begin the lesson by asking students if they agree or disagree with the 1994 law that required the local utility company, Northern States Power Company, to use more biomass energy. Write the words *Agree* and *Disagree* on the board. Take a poll of the students. Then discuss what the prefix *dis-* means. Before handing out the sort, ask students to reread the first sentence in the section titled “Why?” Ask students to explain what they think the word *overwhelming* means. Ask students to write down as many words as possible beginning with the prefixes *dis-* and *over-*. Take their suggestions and add them to the words below to make a sort for the class.

<b>dis-</b>	<b>over-</b>
disagree	overwhelming
disable	overprice
disappear	oversleep
disapprove	overspend
disbelief	overstay
discard	overtake
discharge	overtime
disclaim	oversee
discomfort	overhear
disconnect	overgrown
discover	overdue

### **Opposite Sentences**

Ask students to write sentences that show the meaning of the base word and then the meaning of the word with the prefix. For example a student might write “I love to sleep but my dog licks my face with her sloppy wet tongue when I oversleep.” Share the sentences.