



Maggie's Activity Pack!

Name _____

Date _____

"Take Your Time"

Maggie and her friends often help others. They go to many places around the globe. It seems like it's always busy, busy, busy! Do you ever feel like that? You may try to get homework done, go to soccer practice, and finish the book for your book report. Time is important!

Practice your time skills by doing these problems. Write your answer on the lines. Then put the letter next to the matching answer in the secret message. Read the word!



1. Maggie is in Copenhagen, Denmark. She wants to go to the harbor. She will see the statue of the Little Mermaid. She leaves the hotel at 10:00 a.m. She returns at 3:00 p.m. How long was Maggie gone? _____ (K)

2. Christy wants to bake food for a festival. It will take 2 hours to shop. She will cook for 3 hours. It will take her $\frac{1}{2}$ hour to get to the festival. If Christy starts at 10:00, what time will she get to the festival? _____ (A)

3. Yoshi is doing his book report. He spends 3 hours writing it. Then he works for 2 hours on his poster. Finally he practices saying his report for $1\frac{1}{2}$ hours. How much time has Yoshi spent getting his book report ready? _____ (Y)

4. One morning, Olga and her father pick mushrooms. They leave the house at 9:00 a.m. and walk for 30 minutes. They spend two hours picking mushrooms. Then they walk back home. What time is it when they arrive at their house? _____ (O)

5. Paulo lives in Italy. He is helping his mother repair frescos. On Monday, he spends 3 hours cleaning paint brushes and mixing paint. On Tuesday, he spends 2 hours doing research for her. On Wednesday, Paulo's mother sends him to the village to shop. This takes twice as long as the work he did on Monday. Paulo doesn't mind this. He likes to talk with the people in the small village. On Thursday he has to spend $3\frac{1}{2}$ hours scrubbing tile. Paulo is happy when Friday comes. His mother lets him do a little painting. They work together for 2 hours. How many hours did Paulo work for his mother during the week? _____ (T)

6. Jenny is working on a poster for an art show. She starts painting at 10:00 a.m. It will take her four hours and thirty minutes to finish the poster. She works without a break. What time will Jenny finish the poster?

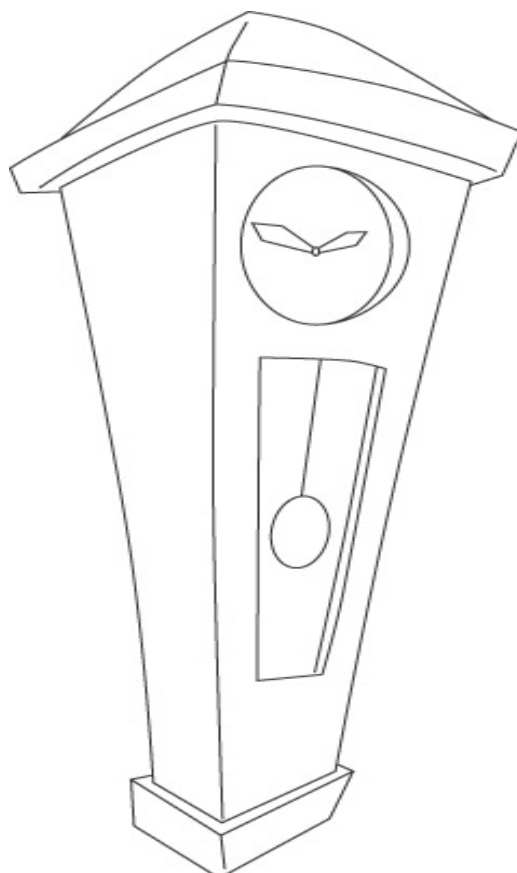
_____ (N)

7. Kuma's father is taking care of elephants in Angola. He starts his day at 6:00 a.m. He stops for a half hour lunch at 11:00 a.m. Then he works until 4:30. How long does Kuma's father work in a day?

_____ (U)

8. Dude does some crazy things! One morning he set out at 8:00 a.m. He didn't return until 1:30 p.m. How many hours was Dude gone? _____ (H)

_____ $16 \frac{1}{2}$ _____ $5 \frac{1}{2}$ _____ 3:30 p.m. _____ 2:30 p.m. _____ 5 _____ $6 \frac{1}{2}$ _____ 12:00 noon _____ 10 _____



Dear Colleague,

Amazing – it's already the last week in November. Before you know it, spring will be here. It's not too soon to start practicing for those standardized tests. And elapsed time can be a "hang up" for many children on these tests. This activity gives your students needed practice in this skill. After completing this activity, you may want students to write their own time problems. Either type them out and duplicate for a whole class activity or have individuals trade problems and solve. Either way, students as math writers makes for students as good problem solvers!

You may also want to take the *time* to discuss the secret word, thank you. I chose this word for Thanksgiving, and students may want to list the things they are thankful for. Maggie and friends often do many good things to help others. You may want to take a look at the cartoons and discuss some of these things and why we, as a society, should be thankful for people who help in these ways.

Thank you for teaching ☺

Kathy

1. 5 hours
2. 3:30 p.m.
3. 6 hours 30 minutes (6 ½)
4. 12 noon
5. 16 ½ hours
6. 2:30 p.m.
7. 10 hours
8. 5 ½ hours

Goals:

Students will demonstrate their ability to solve problems involving time. Target skills in this activity include elapsed time, time passage, and finding and using information necessary to solve a problem within a text. The intermediate activity uses time problems to the 5 minute mark. The primary activity focuses on solving problems to the half hour. Many of the problems involve two steps (adding hours and then figuring time passage).

Kathy