



Paquete de Actividades de Maggie

Nombre _____

Abejas, Porfavor!



La abeja voló hacia la flor. "Zumbido, zumbido". Estaba buscando **polen**.

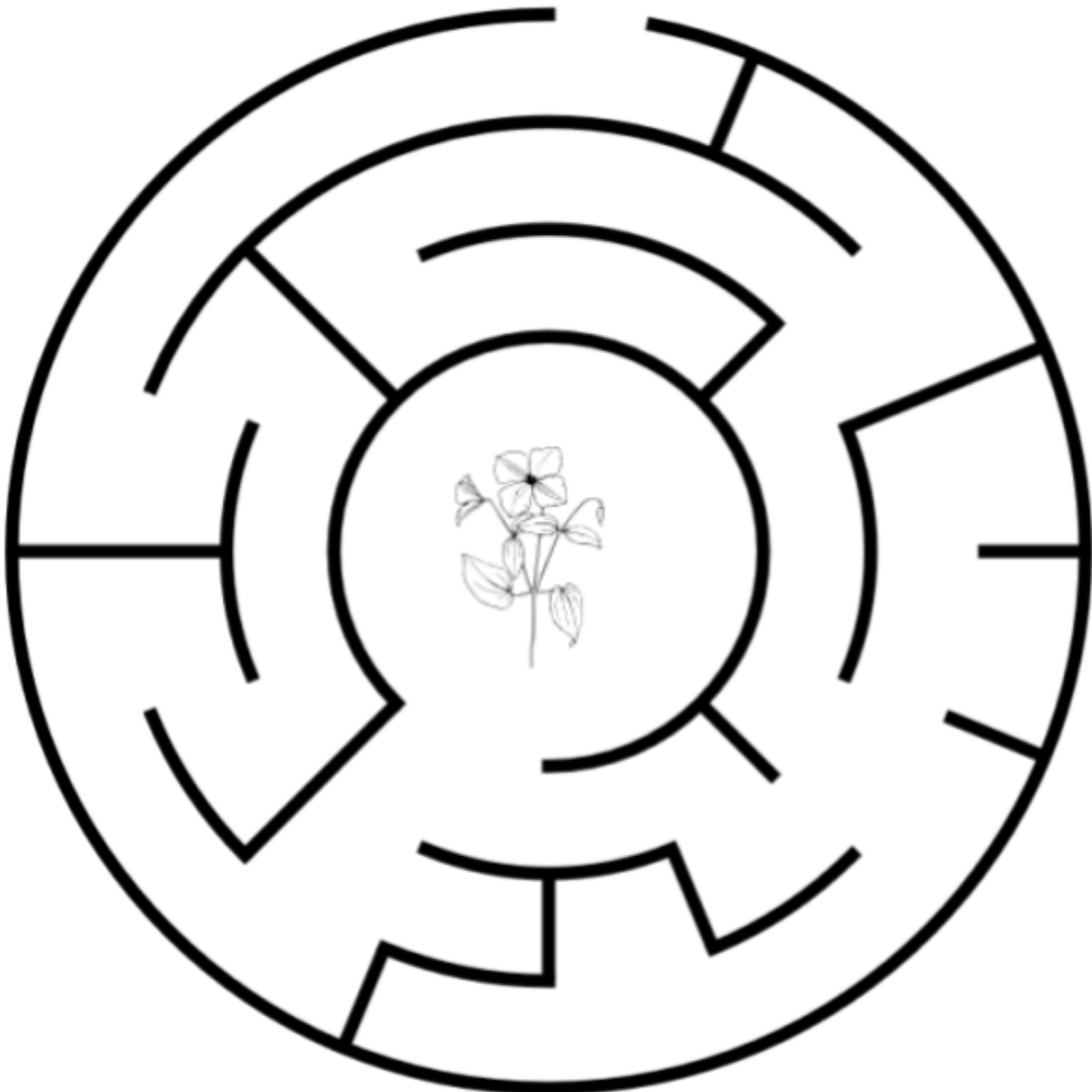
El polen es un polvo amarillo pegajoso.

Las flores hacen crecer semillas y hacen más flores. Una parte del polen se pega a la abeja. La abeja llevó el polen a otra flor. La abeja ayudó a **polinizar** la flor.

Cultivó semillas. Las semillas cayeron al suelo. Llegó la lluvia y el sol. Nuevas flores crecieron de las semillas. Ahora había más flores en el jardín.



Actividad: Ayuda a la abeja a atravesar el laberinto para polinizar la flor.



TEACHER GUIDE

Activity At-A-Glance:

In this lesson, students will read a story about pollination and will do an activity to help the bee find a flower.

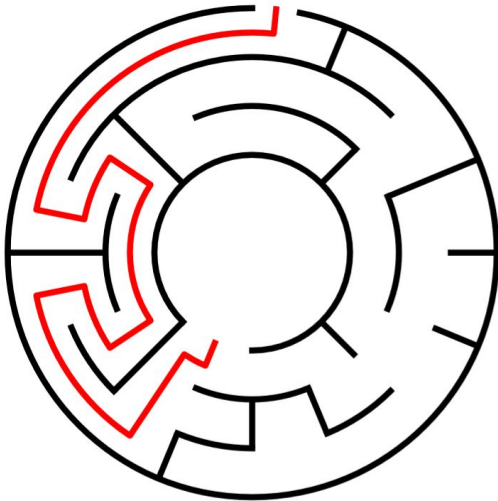
Standards:

- Next Generation Science Standards (NGSS):
 - 1-LS1.A Structure and Function [DCI]
 - 1-LS1.B Growth and Development of Organisms [DCI]
 - 1-LS1.D Information Processing [DCI]
- Common Core State Standards (CCSS) for ELA:
 - RI Key Ideas and Details

Background Information:

For more information about this topic, please see the Intermediate reader version of this activity.

Answer Key:



Take it Outdoors:

If you have a flower garden in your schoolyard, take students outdoors to make observations about the flowers. Tell students that not only do bees help pollinate flowers but other insects do, too, such as flies and wasps. Have students sit quietly a few feet from the garden and see if they observe any insects visiting the flowers. Help students count the number of insects that they see. Do the insects visit some flowers more than others?