

Lions At Lunchtime

By Mary Pope Osborne
Chapters 1 and 2

Name _____

A.

Before you start reading, think about this:

Have you ever worked together with someone? Tell about a time you and another person worked together.

B.

Look at these words that you will find in chapters 1 and 2. Match the words to a definition.

1. delicate _____ very old
2. swayed _____ lots of something
3. scrolls _____ to move back and forth
4. ancient _____ rolled up paper with words on it
5. hordes _____ very fine
6. beware _____ to begin
7. grazing _____ to go someplace for part of a year
8. migrate _____ to look at something
9. stared _____ to be careful about something
10. started _____ when animals walk and eat

C.

Read these questions before you read chapters 1 and 2. They will help you to understand what you read.

1. Annie asked Jack what kind of sandwich he was going to have for lunch. What two choices did she give Jack?
2. How did Jack and Annie know the magic tree house was back?
3. Who do you think Morgan is?
4. How will Jack and Annie become Master Librarians?
5. What did Morgan tell Jack and Annie to keep an eye out for?
6. Why did Annie think the animals were afraid?
7. Who do you think is braver – Jack or Annie? Why?

D.

Now read chapters 1 and 2.

E.

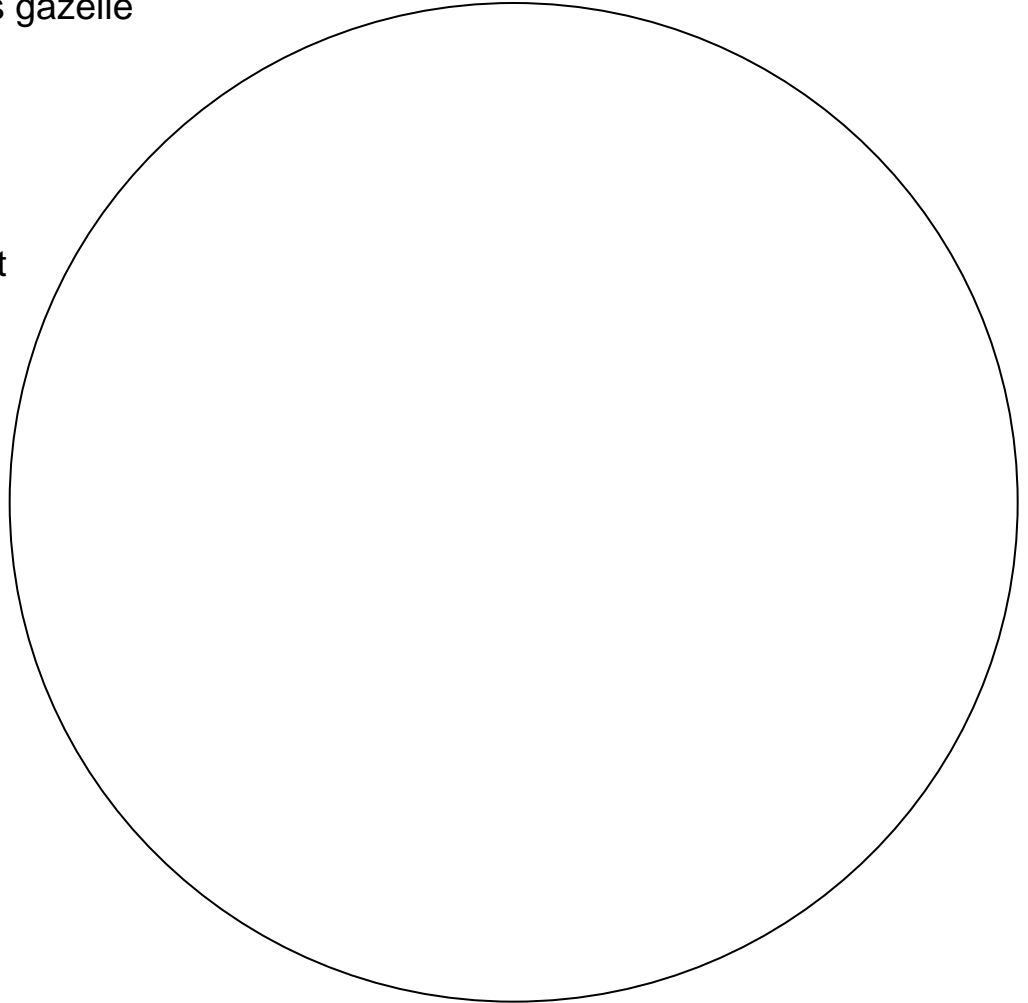
Choose one of the animals listed below that Jack and Annie see in chapter 2. Draw a picture of it. Use the words in the book to help you.

Thomson's gazelle

Zebra

Giraffe

Wildebeest



F.

Look at a map or a globe with a friend. Find Tanzania and Kenya. Be ready to show your class where to find these countries.

Lions At Lunchtime

By Mary Pope Osborne
Chapters 3, 4, and 5

Name _____

A.

Before you start reading, think about this:

Have you ever been really scared? Tell about a time you felt frightened of something.

B.

Look at these words that you will find in chapters 3, 4, and 5. Then read the sentences. Try to put the correct word in each sentence.

disaster

avoid

dizzy

connect

vanished

tangle

concentrate

lunged

disbelief

trampled

reputation

scurried

1. I like to do papers where you _____ the dots to make a picture.

2. Maggie couldn't believe her eyes when she saw Dude on top of the big building. She just looked at him in _____.

3. When the elephants walked through the grass they stepped on everything that was in their way. They _____ the grass, bushes, and even small trees!

4. Annie kept turning around and around. Soon she felt very _____.

5. Everyone knew that Dude liked to run off. He had a _____ for running away.

6. The people lost their house in the storm. It was a _____!

7. When you are doing really hard math problems, you have to _____.

8. Jack did not want to see any lions. He hoped he would _____ them.

9. The little mouse ran away very quickly. "Look at how fast it _____ away," yelled Annie.

10. When something goes away and you can't see it at all, you could say it _____.

11. The ropes were all together. They were in such a _____ that no one could take them apart.

12. The lion jumped at the zebra. We could say the lion _____ at the zebra.

C.

Read these questions before you read chapters 3, 4, and 5. They will help you to understand what you read.

1. Why do lions stay away from giraffes?
2. Do you think baby zebras are smart? Why?
3. What did Annie think she had fallen in to?
4. Why was it scary to see a vulture in the sky?
5. How did Annie help the wildebeests?
6. What do hyenas look like?
7. How did Jack and Annie show that hyenas were cowards?

D.

Now read chapters 3, 4, and 5.

E.

Draw a little picture in each box that shows how zebras, wildebeests, and gazelles work together to eat grass.

First the zebras eat.



Next the wildebeests eat.



Then the gazelles eat.



F.

What is a predator? Who are predators in Africa?

Lions At Lunchtime

By Mary Pope Osborne
Chapters 6, 7, and 8

Name _____

A.

Before you start reading, think about this:

Have you ever heard about an animal helping a person? Tell about what you have heard or make up a story about animals helping people.

B.

Many of the words that the author, Mary Pope Osborne, uses have endings on them. Look at some of these words from the book and circle the base words.

scattered

rained

stepped

waded

catches

trampled

vanished

dipped

flitted

nervously

swayed

narrowed

trespassing

unwrapped

gracefully

softly

lionesses

bothered

tiptoeing

grabbed

scrambled

unrolled

C.

Read these questions before you read chapters 6, 7, and 8. They will help you to understand what you read.

1. Did Annie pay attention to solving the riddle?
2. How did the elephant help Jack and Annie?
3. Who do you think understood animals better – Jack or Annie? Why?

4. What was the forest like?
5. What is a honey guide?
6. How does a honey guide help a tribesperson?
7. What is the answer to Morgan's riddle?
8. How did the peanut butter and bread that was in Jack's backpack help the children?
9. How do you think Jack felt when he returned and saw the treehouse?

D.

Now read chapters 6, 7, and 8.

E.

You have read a lot of ways that animals and people help each other. Pick either the elephant or the honey guide and tell about how that animal helped Jack and Annie.

Lions At Lunchtime

By Mary Pope Osborne
Chapters 9 and 10

Name _____

A.

Before you start reading, think about this:

Think about a pet you have or would like to have. What is its name? Why does it have this name?

B.

Read these words that you will find in chapters 9 and 10. Use each word in a good sentence. Be sure your sentences begin with capital letters and end with punctuation marks.

1. pride

2. lazily

3. rhythm

4. picnic

C.

Read these questions before you read chapters 9 and 10. They will help you to understand what you read.

1. What do lions do after they have eaten?

2. What is Jack's plan? Do you think this is a good plan? Why or why not?

3. Who woke up the lions?
4. How did the giraffe help Jack and Annie?
5. What word was on the scroll now?
6. What name did Annie give to the giraffe? Why?
7. What problem did Jack and Annie have about lunch?
8. How did they solve this problem?

D.

Now read chapters 9 and 10.

E.

Read the first page in the book again. How did Mary Pope Osborne give you a clue what the answer to the riddle would be?

F.

Do you think the real answer to the riddle was the beehive and honeycomb or the giraffe? Tell why you picked the answer you did.