



Maggie's Activity Pack

Name _____

Cameras Help Animals



Some cameras take pictures of animals. The cameras take the pictures very quickly. The animals don't see the cameras.

The pictures help us find out more about the animals. We can see how many tigers live in a place. We can find out if they have food.

A camera is a new tool for helping animals.

Dear Colleague,

This WAP was inspired by my husband's recent trip to India where he was lucky enough to see a tiger up close and personal. What an experience! It is one he hopes our grandchildren and their children will be fortunate enough to have, too, and the current tiger numbers give us hope! And **we hope** you will discuss the importance of new scientific tools. Improved camera traps along with integrating science and math can improve the chances of a species continued presence on Earth. Soon we will be all talking about Earth Day. This is one idea and activity you can use to help children think of the many ways we can save the habitat and animals of our planet for future generations.

We often have questions from colleagues about best ways to use our weekly activities in the classroom. We know many of you have pressing curricular mandates and that is why we offer our correlating goals to you each week. We hope you find creative ways to implement the weekly topics into your daily routine. We have mentioned that these WAPs can be wonderful activities for centers and know that many of you use them in your classrooms in this way. Friday afternoon is an inviting time to change up your routine. The WAPs are fantastic opportunities for sharing news and encouraging creative thought. We also suggest you duplicate a few activities, put them in Zip-Loc bags and have them ready for children who finish work early. They are meaningful ways to keep everyone in your class engaged and working toward achieving the goals set forth by national organizations.

If you are a teacher of emerging readers, we encourage you to have children find words they know in the text. Have them point at punctuation marks and capital letters. Discuss the importance of these print features. While you're at it, look at the paragraph indentations. Some of your children will be ready to understand this feature. We also hope you will encourage your young learners to do more than color the picture. Have them add details to show their understanding of a tiger's habitat. For more information and to extend the lesson, please see the primary and intermediate versions of this WAP.

Think about using photographs to your advantage in the classroom. Many of us struggle to keep our room looking neat and organized. When your room is in tip-top shape, take a few photos of areas that can become easily disheveled. Post the photos as a model to remind student helpers how the area should look. A picture is worth a thousand words and can save constant reminders!

Happy teaching,
Dr. Kathy

Goals:

Children will read a level-appropriate text about camera traps, featuring a tiger. Follow-up activities are suggested in the Dear Colleague letter along with ways to use our WAPs in the classroom. This activity is available on the emergent, primary and intermediate levels and correlates with Content Standard C, Life Science, and Content Standard F, Science in Personal and Social Perspectives of the National Science Standards.