



Maggie's Activity Pack

Name _____

Butterflies and Moths

Butterflies

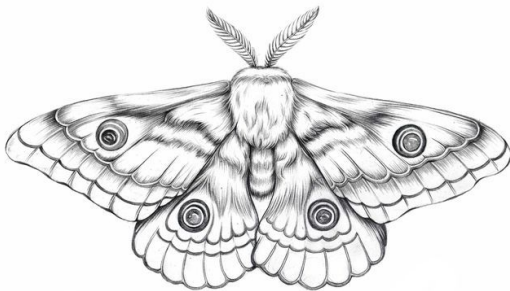


I saw a butterfly. It was daytime.

Its body was slender. It had

“feelers” on its head. The tips of the feelers were bigger. The butterfly was colorful.

Moths



I saw a moth. It was

nighttime. Its body was

fuzzy. It had “feelers” on its head. The feelers looked like a comb. The moth was not colorful.

Cut out these words. Put them in columns.

Butterfly	Body is slender
Moth	Body is fuzzy
Flies at night	Feelers like a comb
Flies during the day	Feelers bigger at tip
Colorful	Not colorful

TEACHER GUIDE

Activity At-A-Glance:

All school children at some point have been introduced to the exciting transformation that butterflies and moths undergo. Next week, students will learn about this miraculous process. To give the students context, this lesson discusses the differences and shared characteristics of butterflies and moths. By learning these important characteristics, your students will be able to identify the differences between butterflies and moths after just a few moments of careful observation. Students will read two paragraphs, one describing butterflies and the other describing moths. Students will sort the characteristics of butterflies and moths into two columns.

Standards:

- Next Generation Science Standards (NGSS):
 - 1-LS1.A Structure and Function
 - 1-LS1.D Information Processing

- Common Core State Standards (CCSS) for ELA:
 - RI Key Ideas and Details

Background Information:

For more information about this topic, please see the Intermediate reader version of this activity.

Answer Key:

Butterfly	Moth
Body is slender	Body is fuzzy
Flies during the day	Flies at night
Feelers bigger at tip	Feelers like a comb
Colorful	Not colorful

Take it Outdoors!

Take your students outside and have them search for butterflies and moths. Once one is encountered, gather them around to see if they can describe its identifying characteristics that make it a butterfly or moth.