



## Paquete de Actividades de Maggie

Nombre \_\_\_\_\_

### Agua dulce arriba y abajo!



Maggie visita a su amiga Katherine.

Katherine vive en una cabaña en las montañas. Al lado de la cabaña hay

un río. Ellas juegan en el río. Luego van

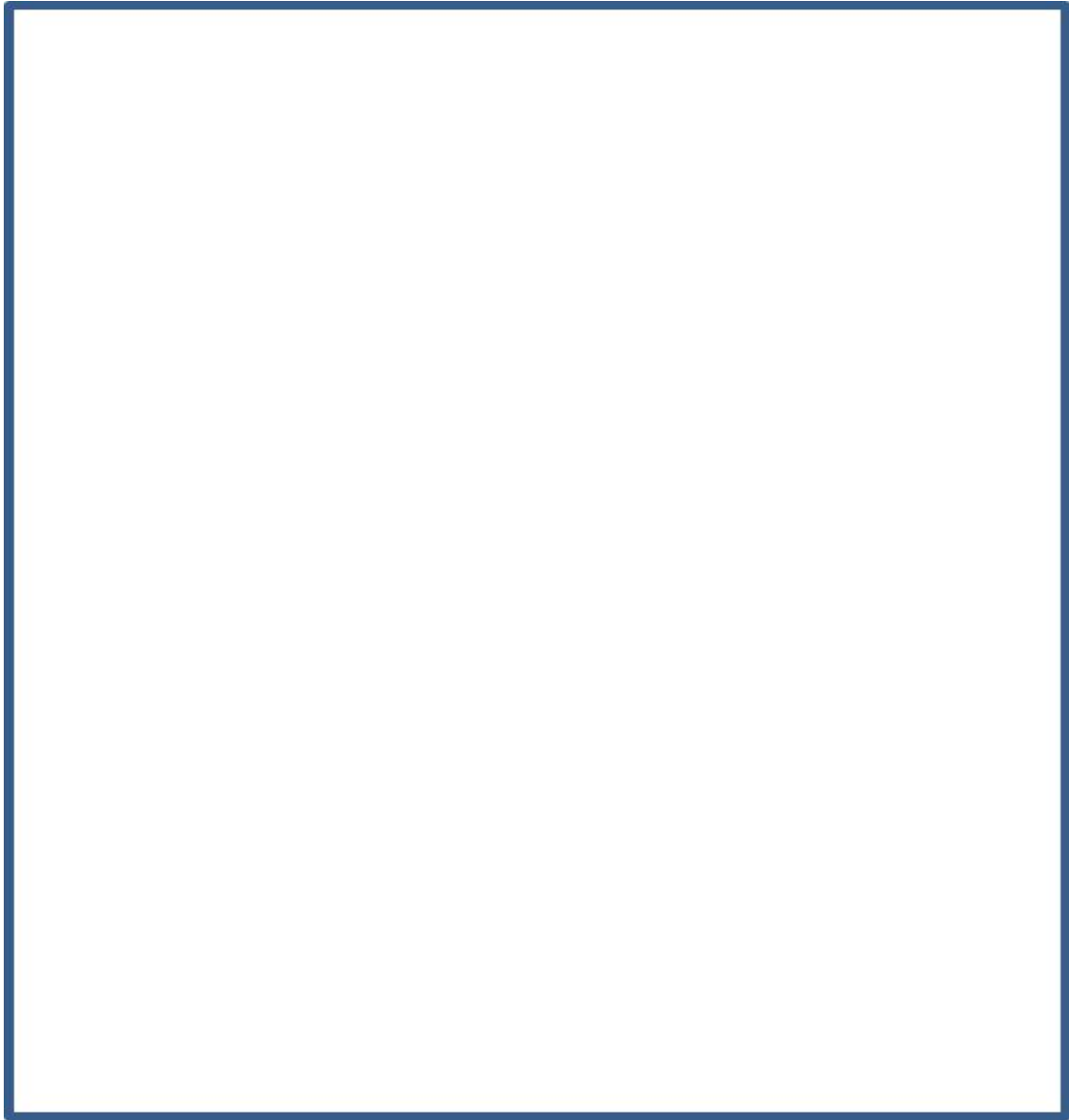
al lago cercano para nadar. Cerca del lago, el agua brota de un manantial. El agua del manantial viene del suelo.

*El agua dulce puede venir desde arriba o desde abajo. El agua dulce superficial se puede ver en lagos, arroyos y ríos. El agua dulce subterránea proviene de pozos y manantiales.*



## ¿Dónde está el agua?

**Dibuja el mapa de un pueblo que incluya lagos, ríos, arroyos u otros lugares donde se almacena el agua.**



## TEACHER GUIDE

### **Activity At-A- Glance:**

Students are familiar with freshwater and use it in their everyday lives. They are less familiar with the concept of freshwater water storage on Earth. This lesson provides students with the basis to understand storage of freshwater, and prepares them to learn about the water cycle in the next lesson. Students will read Maggie's story and review information presented. Students will draw a map of a town to demonstrate their understanding of freshwater sources.

### **Standards:**

- Next Generation Science Standards (NGSS):
  - K-ESS3.A Natural Resources [DCI]
  
- Common Core State Standards (CCSS) for ELA:
  - RI Key Ideas and Details

### **Background Information:**

For more information about this topic, please see the Intermediate reader version of this activity.

### **Take it Outdoors!**

Take each of your students outside with a clipboard, paper and pencil. Instruct students to walk around and sketch anything that uses water to include plants, trees, animals, humans and any infrastructure.