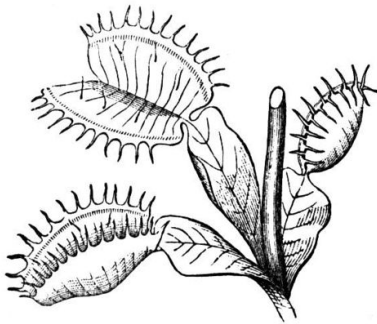




Paquete de Actividades de Maggie

Nombre _____

¡Aliméntame, señorita Maggie!



La amiga de Maggie, Holly, ama las plantas. Ella es una botánica.

Los botánicos estudian las plantas.

Holly tiene una nueva planta para

mostrar a Maggie. Es una Venus atrapamoscas.

La Venus atrapamoscas atrapa y come pequeños

insectos. La mayoría de las plantas no comen

insectos. La mayoría de las plantas obtienen las

cosas que necesitan del aire y del suelo.

Las Venus atrapamoscas crecen en suelos que no

tienen lo que la planta necesita para crecer.

Lo que necesita, proviene de comer insectos. Cuando un pequeño insecto, como una mosca, aterriza en la planta, se cierra y atrapa al insecto.

Actividad

Colorea la Venus atrapamoscas.



TEACHER GUIDE

Activity At-A-Glance:

In this activity, students read an informational text about an unusual plant - the Venus flytrap. The Venus flytrap grows in areas that have low nutrient soil, so it cannot get all it needs from the air and the soil as most plants do. It supplements its nutrition by trapping and ingesting small insects. Students then place the important events from the text in order.

Standards:

- Next Generation Science Standards (NGSS):
 - K-ESS2.E Biogeology [DCI]
 - 1-LS1.A Structure and Function
- Common Core State Standards (CCSS) for ELA:
 - RI Key Ideas and Details

Background Information:

For more information about this topic, please see the Intermediate reader version of this activity.

Take it Outdoors:

Have students make Venus flytraps out of paper plates. Take a paper plate, fold it in half, and cut jagged cilia (hair-like structures that look like thick eyelashes) all along the edge of the plate. The plates can be colored green and the “cilia” can be colored red. Tape short (~3-inch) pieces of thin, black thread inside the trap to represent trigger hairs. Crumple up small pieces of black paper for “insects”. Take the students outdoors. Have them take turns throwing the “insects” in the air and catching them with their flytraps. The “cilia” keep the “insects” from escaping.

It should look something like this:



Resources:

http://coloringpagesfortoddlers.com/flora-coloring-pages/venus-fly-trap-coloring-pages-1-earning-activities-children/attachment/venus_fly_trap_botanical_society_coloring_sheet